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## HEARING AND SPEECH QUESTIONNAIRE IN CHILDREN (7/25)

The following checklist will assist in determining whether or not your child might have a hearing loss. Please read each item carefully and check *only* those factors that apply to you, your family or your child.

### During Pregnancy

- ☐ Mother had measles, German measles, syphilis, toxoplasmosis, a viral infection or flu
- ☐ Mother drank alcoholic beverages

### My Newborn (Birth to 28 days old)

- ☐ Weighed less than 3.5 pounds at birth
- ☐ Has an unusual appearance of the face or ears
- ☐ Was jaundiced (yellow skin) at birth
- ☐ Had an exchange blood transfusion at birth
- ☐ Was in neonatal intensive care unit (NICU) for more than five days
- ☐ Received an antibiotic medication given through a needle in a vein
- ☐ Had meningitis
- ☐ Persistent fetal circulation

### My family

- ☐ Has one or more individuals with a permanent or progressive hearing loss that was present or developed early in life

### My infant (29 days to 2 years old)

- ☐ Received an antibiotic medication given through a needle in a vein
- ☐ Had meningitis
- ☐ Has a neurological disorder
- ☐ Had a serious injury with a skull fracture with or without bleeding from the ear
- ☐ Has recurring ear infections with fluid in ears for more than three months

### Other

- ☐ Kidney problems (patient or family member)
- ☐ Eye problems
- ☐ Mumps

### Newborn (Birth to 6 Months)

- ☐ Does not startle, move, cry, or react in any way to unexpected loud noises
- ☐ Does not awaken to loud noises
- ☐ Does not freely imitate sounds
- ☐ Cannot be soothed by voice alone
- ☐ Does not turn his/her head in the direction of my voice

### Young Infant (6 through 12 Months)

- ☐ Does not point to familiar persons or objects when asked
- ☐ Does not babble or babbling has stopped
- ☐ By 12 months is not understanding simple phrases such as "wave by-bye," "clap hands" by listening alone

### My Infant (13 months through 2 years)

- ☐ Does not accurately turn in the direction of a soft voice on the first call
- ☐ Is not alert to environmental sounds
- ☐ Does not show consistent growth in the understanding and use of words to communicate
- ☐ Does not respond to sound or does not locate where sound is coming from
- ☐ Does not begin to imitate and use simple words for familiar people and things around the home
- ☐ Does not sound like or use speech like other children of similar age
- ☐ Does not listen to TV at a normal volume